

Education Bills Passed
In the
2023 “Regular” Session of
the
Louisiana Legislature



By Frank Pasqua
Retired Member Louisiana Association of Child Welfare and
Attendance Personnel



Governor John Bel Edwards delivered his state-of-the-state address to lawmakers

The 2023 “Regular” Legislative Session

Convened at noon on Monday, April 10, 2023

Final adjournment 6 P.M. Thursday, June 8, 2023

The following are summaries of:

“Education Bills Passed in the 2023 Regular Session”

To print a **COPY** of any of the Bills/Acts listed, please visit the website of the Louisiana State Legislature at www.legis.la.gov

The effective date of Acts passed this session is **August 1, 2023** unless the bill otherwise specifically provides, such as, upon the governor’s signature.

EDUCATION BILLS PASSED IN THE 2023 "REGULAR" SESSION

Legislation That May Be of Interest to:

CWA Personnel & School Administrators

SCHOOL DISCIPLINE

ACT 56/HB 86 – Hodges - SCHOOLS/EMPLOYEES: **Creates the "Protect Teachers Act"**. Provides **relative to liability** of a public school teacher, principal, or administrator for **intervening to protect** a student or school employee **from a battery or aggravated battery**.

Amends current law **to provide immunity from civil liability** for any teacher, principal, or administrator in a public school system or in an approved nonpublic school **who acts or fails to act in the directing of or disciplining of school students under his care and supervision, unless** such act or failure to act was malicious and willfully and deliberately intended to cause bodily harm.

Provides **immunity from civil liability and criminal prosecution** for a teacher, principal, or administrator in a public school system or in an approved nonpublic school **who intervenes and acts in justifiable defense to protect a student or a school employee from a battery or aggravated battery committed by one or more students** unless the act of intervention was malicious and willfully and deliberately intended to cause bodily harm. Provides that **no teacher, principal, or administrator shall be required** to intervene in a battery or aggravated battery. (8/1/23) (Amends R.S. 17:416.11)

ACT 268/HB 242 – Hilferty - STUDENT/DISCIPLINE: Provides relative to **corporal punishment** in elementary and secondary schools.

Retains prohibition relative to students **with exceptionalities**. Relative to other students, **prohibits** any form of corporal punishment public elementary and secondary schools **unless a parent or legal guardian provides written consent for the use of corporal punishment as a form of discipline for his child**. Requires the state Dept. of Education to **create the document** with which a parent would provide consent each school year. Applicable to nonpublic schools **that receive state funds**. (8/1/23) (Amends R.S. 17:416.1(B); (Adds R.S. 17:416.22)

SCHOOL ATTENDANCE

ACT 219/HB 121 – Amedee - SCHOOLS: Requires public schools to provide at least **one recess period** per school day in schools with **any grade kindergarten through fifth grade**.

Requires each public school that includes any of the grades **kindergarten through five** to provide at least **15 minutes of recess** each day, consisting of supervised, unstructured free play. **Excludes charter schools**.
(8/1/23) (Adds R.S. 17:17.7)

SCHOOL ATTENDANCE

ACT 318/HB 353 – Marcelle - STUDENTS: Provides relative to **student behavior, discipline, and behavioral and mental health**.

Adds that a student may be absent for up to **three days in any school year** related to the student's **mental or behavioral health**, that such absences shall be **excused in accordance with the student's handbook**, that the child may make up missed school work, and that the child shall be **referred to school support personnel** following the **second day** of absence.

Adds the **difference between mental and physical health** and the management of stress and anxiety to the list of **minimum** information to be included in **required instruction** on mental health. Requires that **substance abuse prevention** programs include providing the **website and phone number** of at least **one** national organization specializing in substance abuse for adolescents. Requires **posting information** of available community **youth suicide prevention services** on “**school system**” **website**. Requires “**each school**” to **post** on its website the **National** Suicide Prevention Lifeline **hotline number** and, if available, a **local** suicide prevention **hotline number**. Requires the Dept. of Education to develop and administer a **pilot program** for the **purpose of trauma-informed mental health screening for students and mental and behavioral health screenings**, select **three school systems** to participate in the program, and **consult with experts** in developing and administering the program. Additionally requires the **Office of Public Health (OPH)** to require school health Centers in **public middle and high schools** to register with OPH.

(8/1/23) (Amends R.S. 17:226(A)(1), 271.1(B)(2), 282.4(C)(1)(d) and (F), and 404(A); Adds R.S. 17:271.1(B)(5) and 437.2(F) and R.S. 40:31.3(B)(6))

TRUANCY CENTERS

ACT 387/SB 73 – Mills - CHILDREN: Provides relative to ***truancy and assessment and service centers***.

Changes the program title from "**truancy and assessment and service centers**" to "***truancy assessment service centers***" (TASC).

Changes the developer and implementer of the truancy prevention program from the *LSU office of social services research and development* to the ***La. Commission on Law Enforcement and the Administration of Criminal Justice***.

Designates the **Joint Legislative Committee on the Budget** as the legislative committee for purposes of *reporting statistical data*.

Provides that subject to appropriation by the legislature, the **La. Commission on Law Enforcement and the Administration of Criminal Justice** "may" use appropriated funds to provide for the reasonable costs of administering the *truancy prevention program* and to provide funding for the *local programs*.

Directs the **La. State Law Institute** to make technical changes to the program title in the Children's Code and the Revised Statutes. (gov sig) (Amends Ch. C. Title VII, Ch. 15 (heading) and Arts. 791.4 and 791.5))

Note:

Truancy Centers currently funded by the ***Louisiana Commission on Law Enforcement*** (LCLE) (Federal grant -FY20):

1. Beauregard Truancy Assessment Service Center – Deridder – 36th J.D.A.
2. Bossier/Webster Truancy Assessment Service Center – [26th Judicial District Attorney](#)
3. Caddo Truancy Assessment Service Center – managed by [Volunteers for Youth](#);
4. Calcasieu Truancy Assessment Service Center – managed by [Office of Juvenile Justice Centers and Calcasieu Parish School Board](#).
5. East Baton Rouge Truancy Center – managed by [EBR Truancy, Inc.](#)
6. Iberia, St. Mary, & St. Martin – managed by [16th Jud. District Attorney](#)
7. Jefferson TASC – managed by [24th Jud. District Attorney](#)
8. Lincoln/Union Truancy Assessment Service Center – [D.A. Office for 3rd District](#)
9. St. Tammany/Washington Truancy Assessment Service Center – managed by [Youth Service Bureau](#)
10. Tangipahoa/Livingston, St. Helena Truancy Assessment Service Center
11. Vermilion Truancy Assessment Center – operated by Vermilion Parish School Board.

Updated 1/10/2020

SCHOOLS/SAFETY/PUBLIC RECORDS

ACT 301/HB 213 – Brass - PUBLIC RECORDS: Exempts **surveillance and security video** of the inside of or covering the area immediately surrounding a building owned, operated, or maintained *by public school board or a charter school* **from the Public Records Law**, except requires the governing authority of each public elementary and secondary school, including charter schools, **to adopt a policy** to govern the video.

Requires **the policy** to contain provisions relative to the **retention** of the video for **at least 30 days**, protecting student privacy, and determining **to whom and under what circumstances** the recordings may be disclosed, procedures for **how a parent or legal guardian or a bona fide news gathering organization may request to review a recording and any limitations relative thereto**. Law does not affect a parent's or legal guardian's right to access video recordings in accordance with current law (R.S. 17:1948) (Special Education classrooms) (gov sig) (Adds R.S. 44:3.1.1)

SCHOOLS/SAFETY

ACT 362/HB 169 – Owen - SCHOOLS: Requires each public school governing authority to establish a **policy for carpool and bus lines at schools with grades kindergarten through five**.

At a **minimum**, the policy shall: (1) Require students to remain a safe distance from the pick-up area behind something material or immaterial intended to block passage. (2) Require students wait in the pick-up area and wait for vehicles to come to a complete stop. (3) Require a student being dropped off to remain in a passenger restraint until the vehicle in which he is a passenger comes to a complete stop. (4) Require that students in grades **kindergarten through three** be accompanied by a school employee while walking to and from a pickup area. (5) Require school administrators to post **signage** regarding the policy. Includes charter schools. (8/1/23) (Adds R.S. 17:81(CC) and 3996(B)(75))

SCHOOLS/EMPLOYEES/PAY RAISES

ACT 447/HB 1 - Zeringue - APPROPRIATIONS: Provides for the ordinary operating expenses of state government for Fiscal Year 2023-2024. Money was appropriated to give teachers a one-time pay raise **outside** the MFP at **\$2,000** for certificated teachers and **\$1,000** for non-certificated school support staff. The teacher's pay raise will now function more like a stipend. SCR 2 by Senator Fields submitted by BESE that provided for legislative approval of the MFP formula for the 2023-2024 school year **failed to pass**.

“Other Education Legislation”

SCHOOLS/SAFETY

ACT 164/HB 348 – Jenkins - SCHOOLS: **Revises procedures for the reporting and investigation of threats of terrorism or violence** at schools.

Initial Reporting and School Level Investigation

Requires employees to **immediately** report all threats to law enforcement and to the administrator (if the employee is not the administrator). Requires the administrator, upon being informed of the threat, to make **reasonable** efforts to attempt to inform persons who are **targets** of the threat and take all necessary measures to protect their lives and safety.

Further requires:

- (1) The school administrator next to make **reasonable** efforts to attempt to **notify the appropriate** personnel within the **school district administration**.
- (2) The school administrator and the school district administrator then to **determine if risk is “imminent”** for any other persons because of the threat, and if so, **to notify them** and make **reasonable** efforts to attempt to take measures to protect their lives and safety.
- (3) The school administrator and the school district administrator **to determine whether to notify parents of the students at the school**.

Provides that if the investigation results in evidence or information that **supports that a threat is “credible”**, the school or school district **shall implement measures to provide for ongoing protection** of the safety and lives of **all students and staff** at the school.

Law Enforcement Investigation

Requires law enforcement to begin the investigation **“immediately”**

Persons Reported for Making a Threat

Requires the school administrator **to notify any person who was directly threatened at least two school days prior to such a student's return**; excepts students charged with certain **crimes against teachers** from those allowed to return; and adds that the school administrator or his designee **may** conduct a search of the student or his property for weapons upon his return.

If the person making a threat is not a student and deemed not dangerous

Provides that, at that point, if the person intends to visit a school, he shall **notify the school administrator** of his intent **and receive notice** that the school administrator has provided two school days' notice to any person he directly threatened; “Authorizes” the school administrator **to deny** the person the right to visit the school.

Adds no person shall have a cause of action against any person **for any action taken or statement made** in adherence with this law unless based on conduct that is maliciously, willfully, and deliberately intended to cause harm or harass. (8/1/23)

SCHOOLS/SAFETY

ACT 334/SB 207 – Milligan - SCHOOLS: Creates the **School Safety Act of 2023**.
To provide relative to **school crisis management and response plans**.

Provides additional definitions, requires at least one additional **safety drill** to be conducted during high traffic or transition points during the school day, and provides additional items to be included in the plan. Further, requires a **district threat assessment team** to be created and provides for the team to have input into the creation and revision of the plan.

Provides for **bleeding control kits** to be placed in easily accessible locations within **each school** and for the principal to designate employees to be trained on the use of **bleeding control kits** and **traumatic injury response**. Further **provides immunity from criminal and civil liability** for the administration of aid to a traumatic injury, unless personal injury results from the gross negligence or willful or wanton misconduct in the administration of aid.

Provides that the **placement of the bleeding control kits** in each school and **the proper training of employees** to use the bleeding control kits shall be **subject to the appropriation of funds by the legislature**.

Requires the **in-service training** to include an **active shooter** scenario and to be reported to the local superintendent and the Louisiana Department of Education (LDOE). Requires a copy of the plan to be provided to the LDOE and the **Center for Safe Schools**.

Requires **LDOE** to review national awareness campaigns relative to response to traumatic injuries and use of a bleeding control kit and develop and **offer annual training**, or provide updated links to training, on response to traumatic injuries and use of a bleeding control kit.

Provides for the **State Board of Elementary and Secondary Education** to develop **rules relative to bleeding control kits**, including the minimum items required in a kit, the inspection and restocking of a kit, and how often designated employees shall be trained.

Adds members and duties to the commission.

Establishes the **Center for Safe Schools** within GOHSEP, for which the commission shall provide oversight. Further provides that GOHSEP **shall adopt regulations and rules for the commission and the center pursuant to the Administrative Procedure Act** and provides oversight of those rules to legislative committees on education.

Provides for the **duties of the center and annual reporting requirements**

Requires the center to develop, by **December 1, 2023**, a **statewide panic emergency notification system** and an **anonymous reporting system**.

Further requires **each public school board** to implement the use of a **panic emergency notification system and anonymous reporting system by April 1, 2024**, and report the systems implemented to **BESE and the Center by May 1, 2024**. (gov sig)

(Amends R.S. 17:416.16(A), (B), (C)(1), (D), (E), (F), (H), and (I) and R.S. 29:726.5; adds R.S. 17:416.16(G)(4) and (5) and R.S. 29:726.5.1

SCHOOLS

ACT 264/HB 8 – Horton - SCHOOLS: Requires display of the national motto, **"In God We Trust"**, in every public elementary, secondary, and postsecondary education classroom and in each building a public school governing authority uses.

Be displayed on a poster or framed document that is at least 11 inches by 14 inches. Applicable to charter schools. Provides that this law does not require spending public funds to purchase displays. Authorizes governing authorities, management boards, and institutions to accept donated displays and to spend their funds or donated funds to purchase displays.

Effective on and after August 1, 2026 (3 yrs.) (Amends R.S. 17:262(A)(2) and (B); Adds R.S. 17:262(C), 3351(O)), and 3996(B)(75))

SCHOOLS/FOOD PROGRAMS

ACT 305/HB 282 – Green - SCHOOLS/FOOD PROGRAMS: Requires **free school breakfast and lunch** for certain students. Provides that:

- (1) Provides that students in **grades kindergarten through 12** who qualify for reduced-price meals shall be provided **breakfast and lunch** at no cost to the student.
- (2) Provides that for each breakfast or lunch served free of charge in accordance with this law, the state Dept. of Education **shall reimburse** the governing authority of a nutrition program provider for the meal an amount equal to the difference between the reimbursement rates provided by the U.S. Dept. of Agriculture for a free meal and a reduced-price meal.
- (3) Provides that this law shall be implemented beginning with the **2023-2024 school year**.
- (4) Provides that this law **shall become effective** when an Act of the legislature containing a specific appropriation of monies for the implementation of this law becomes effective. (Adds R.S. 17:192(B)(3))

SCHOOLS/HIGH SCHOOL

ACT 79/ HB 316 – Phelps - VOTING/REGISTRATION: Provides for **Louisiana High School Seniors Voter Registration Day**. Provides that **the first Tuesday after the first Monday in May** annually shall be known as *La. High School Seniors Voter Registration Day*. Provides that nothing in this law shall be construed to create any duty or obligation for the secretary of state or any registrar of voters. (8/1/23) (Adds R.S. 17:2121.1)

STUDENTS

ACT 422/HB 12 – Nelson - STUDENTS: **Prohibits the promotion** of certain students with **reading deficiencies not remedied by the end of the third grade**; provides exceptions. Provides that if a student has a reading deficiency that is **not remedied by the end of the third grade** as demonstrated by scoring at the lowest achievement level in reading on the screener, the student shall be given, prior to the beginning of the subsequent school year, **two additional** Provides that if **after three opportunities** the student has not scored above the lowest achievement level in reading on the screener, the student **shall not be promoted to the fourth grade**; however, prior to retention, requires that the student be **screened for dyslexia** and provides that if the student is diagnosed with dyslexia, he may be granted a **"good cause" promotion**. **Requires parental notification** and intensive instructional services for retained third graders. Notwithstanding this law, **allows promotion to fourth grade** for good cause. Limits good-cause promotions to students who meet specific criteria, including being diagnosed with dyslexia, and provides a process for determining if they are promoted. Requires that certain instructional services be provided to fourth graders promoted under these circumstances. Requires **BESE** to adopt rules for this law implementation and provides for this law implementation beginning with the **2024-2025 school year**. (Adds R.S. 17:24.11)

STUDENTS

ACT 266/HB 69 – Marino - STUDENTS: Provides for the **screening and diagnosis** of students with respect to **dyslexia**.

Screening

Requires the state Dept. of Education to select a **dyslexia screener** with an area under the curve of 0.80 or above and provide the screener, at no cost, to each public school. Requires the screener to be administered to each student by a classroom teacher in the **second half of kindergarten** or at **any time it is requested** by a teacher or a parent or guardian. Prohibits the screener from being a progress monitoring tool and requires that it be developed solely for dyslexia; be evidence-based with proven, published psychometric validity; and be used for the purpose of determining whether a student is at-risk for dyslexia. **Requires the parent to be notified within 30 days** if the results indicate that a student is at risk for dyslexia. Implementation of this law is subject to the appropriation of funds by the legislature for this purpose.

Applicability

Applies this law (relative to dyslexia screening) and current law (relative to dyslexia reporting) **to all public schools, including charter schools**. (8/1/23) (Amends R.S. 17:7.2(A)(8)(a)(iii), 392.1(D), and 2112(Section heading); Adds R.S. 17:392.11-392.13 and 3996(B)(75); Repeals R.S. 17:7(11), 392.1(B)(2)(a) and (3) and (F), 392.2, and 2112(A)(2) and (B)

STUDENTS

ACT 346/HB 315 – Owen - STUDENTS: Provides relative to **administration of public Schools**. Prohibits the following:

- (1) Students from receiving **academic credit for community service**.
- (2) **Political activity** from qualifying as community service.

Requires all editions of **textbooks** be made available **online and in-person**. Requires BESE and school boards to **make details of donations available on their websites**. Requires BESE to submit an annual report to the legislative committees on education relative to school district compliance with **special education requirements**. (8/1/23) (Amends R.S. 17:264(A)(1), 351.1(B)(3)(d)(i), and 381; Adds R.S. 17:264(C) and 1942.1)

SCHOOLS

ACT 458/SB 177 – McMath - SCHOOLS: Provides relative to required **accelerated instruction** for certain students. Removes the years of applicability relative to expanded academic support to be offered to certain **students who failed to achieve mastery on any statewide assessment** and expands the support and reporting to each school year **but limits the support to reading and math only**. Redefines accelerated instruction to be **provided on a one-on-one or small group instruction with five or fewer students, at least three times a week, in thirty minute minimum sessions**. Further provides that the instruction may be offered through a high-quality tutoring **provider** selected by the school district. Requires the state Department of Education (LDOE) **to publish a list of high-quality tutoring providers**. Requires a **parent** to be provided a **written plan** detailing the accelerated instruction that will be provided to the student and the **parent's role in the plan**. As in current law, no state funds or obligated federal funds shall be used to implement the provisions of this law. Further provides that if non-state and unobligated federal funds are not available, **the state is not obligated to provide funding** to continue the expanded academic support provided for in this law. (8/1/23) (Amends R.S. 17:100.13)

AGRICULTURE

ACT 93/HB 561 – Schexnayder - AGRICULTURE: Provides relative to the responsibilities of the LSU Ag Center. Adds agricultural youth development and education programs, including **FFA and 4-H**, as responsibilities of the center. (8/1/23) (Amends R.S. 17:3215(8))

CURRICULA

ACT 215/HB 68 – Hodges - CURRICULA: Authorizes an **elective course** on the **history and literature of the Bible** to be offered in public high schools.

If offered:

- (1) No student shall be required **to use a particular translation of the Bible.**
- (2) The course shall **maintain religious neutrality and accommodate diverse views.**
- (4) The **course shall not show favor or disfavor** toward any particular religion or any nonreligious perspective.

Requires the State Board of Elementary and Secondary Education adopt rules for this law's implementation. (8/1/2023) (Adds R.S. 17:282 and 3996(B)(75))

CURRICULA

ACT 267/HB 103 – Muscarello - CURRICULA: Requires students to successfully complete a **one unit Financial Literacy course to graduate from high school and to qualify for TOPS.** Changes the **mathematics** curriculum requirements to include a required one unit Financial Literacy course. Removes the requirement to provide instruction in personal financial Management to elementary school students. Applicable to **public high school students**, specifically **requires successful completion of a one unit course in Financial Literacy as a requirement for high school graduation.** Specifies minimum content components of the course. Adds this requirement to the qualifications for TOPS and TOPS-Tech awards, which apply to graduates of public and nonpublic schools. Effective in part **Aug. 1, 2023**; effective in part **July 1, 2024.** (Amends 17:183.3(B)(2)(b), 270(A) and (B), 5025(intro. para.) and (7), and 5026(A)(2); Adds R.S. 17:5025(8), 5025.6, and 5026(E); Repeals R.S.17:274.1(C)(2))

CURRICULA

ACT 180/HB 289 – Ivey - CURRICULA: Provides relative to **organ donation instruction** in public high schools. Requires public high schools to provide instruction relative to organ donation **as a part of the curriculum of an existing required course.** Requires each public school governing authority to use **free resources** from a La. organ procurement organization in the implementation of this law. Applicable to all public high schools, including charter schools. (8/1/23) (Adds R.S. 17:280.2 and 3996(B)(75))

BUS DRIVERS/SCHOOLS/ EMPLOYEES

ACT 133/ HB 21 – Stagni - SCHOOLS/EMPLOYEES: **Provides relative to extended sick leave related to pregnancy and infant care for certain school employees.** “Authorizes” school boards to permit a school bus operator or other employee who has no remaining extended sick leave balance to take, **if school board policy provides for such leave**, up to 30 additional days of extended sick leave for maternal and child health. 8/1/23) (Amends R.S.17:500.2(A)(1) and (2)(c) and (d) and (E)(1) and 1206.2(A)(1) and (2)(c) and (d) and (E)(1)(a); Adds R.S. 17:500.2(A)(2)(e) and 1206.2(A)(2)(e))

BUS DRIVERS/ SCHOOL BUSES/TRANSPORTATION

ACT 114/ HB 83 – Pierre - MTR VEHICLE/BUSES-SCHOOL: Provides relative to *toll exemptions for students* traveling on ferries, roads, and bridges. Clarifies that the student toll exemption applies to all students traveling via **public ferry** and to all students on **school buses** traveling on a road or bridge between the hours of 6:00 a.m. and 9:30 a.m. and between 2:30 p.m. and 9:30 p.m., provided necessary rules are adopted. Modifies present law by restricting the **free passage** of students provision to **ferries only**. Also, **removes** a provision that specified present law applied to the **Crescent City Connection**. Modifies present law by *authorizing*, instead of *requiring*, the adoption of rules and regulations by the Dept. of Transportation. (8/1/23) (Amends R.S. 17:157)

TEACHERS

ACT 371/HB 472 – Mincey - TEACHERS: Requires the State Bd. of Elementary and Secondary Education (**BESE**) to grant teaching certifications to certain persons with out-of-state teaching certifications. Requires BESE to grant a valid *five-year standard* La. teaching certificate to an applicant who:

- (1) Holds a **valid out-of-state teaching certificate**.
- (2) Meets all other requirements for **background checks and criminal history** reviews as required by law and board policy.
- (3) Is one of the following or the spouse of such a person:
 - (a) A **member of the U.S. armed forces** serving in La.
 - (b) A civilian or contract employee of the U.S. Dept. of Defense serving in La.

(8/1/23) (Adds R.S. 17:581)

TEACHERS

ACT 99/SB 81 – McMath - TEACHERS: Allows the Board of Elementary and Secondary Education (**BESE**) to develop **an associate educator program**, whereby a governing authority of a public elementary or secondary school may authorize a program participant **to serve as a teacher**. Requires **BESE** to develop rules for the program through the APA and allows the rules to make further provisions with regard to participant qualifications and requirements. Further provides that the governing authority may establish stricter participation requirements than established by this law or **BESE** rules. Requires a participant to **have an associate's degree, be enrolled** and remain continuously enrolled in an undergraduate teacher education program for the purpose of **obtaining a bachelor's degree, be at least 25 years of age**, and meet all other qualifications provided for in this law, board rules, or the requirements of the local governing authority. Limits a participant to teaching **only** in the content area ***related to the participant's associate's degree*** and ***prohibits the participant from teaching in a class for students with exceptionalities***, unless it is a class for gifted or talented students. Provides that for a participant who is enrolled in an approved teacher education program that the hours spent teaching as an associate educator **shall count** toward the required student teaching hours. Limits the number of participants in the program that may be employed by a governing authority to *ten percent* of the teaching staff of the governing authority. Further limits the salary of a participant to *not more than 75%* of the average yearly classroom teacher salary of the employing school system. Requires, subject to appropriation, the governing authority to assign a mentor teacher to each participant for the purpose of providing on-site training, assistance, and feedback. Further requires the participant to participate in weekly teacher collaborations. Requires the governing authority to conduct a **criminal history record Check** prior to allowing a participant to work as a teacher. Requires the state board to evaluate the effectiveness of the program and report its findings and conclusions to the legislature **no later than December 29, 2028**. Terminates the provisions of this law shall terminate on **December 31, 2033**. (gov sig)
(Adds R.S. 17:7.8)

TEACHERS

ACT 260/SB 163 – Hewitt - TEACHERS: Requires **numeracy professional development** for certain teachers. Requires each public school teacher who teaches *fourth through eighth grade mathematics* to successfully **complete a foundational numeracy skills professional development course** that is approved by the state Department of Education (LDOE). Specify that the required *numeracy skills* training shall be presented during the educator's work day, but not during the statutorily guaranteed planning period. Requires, not later than **March 1, 2024**, the LDOE to develop a list of approved professional development courses. Requires, by **August 1, 2025**, each teacher to successfully complete at least one of the approved professional development courses and provide documentation of a successful completion to the employing school. Further provides that teachers who provide documentation of completion of an approved program *within five years prior* to **August 1, 2025**, will be considered in compliance. Requires each newly hired teacher **to document** successful completion of an approved program to the employing school within *two years* of the date of employment. Requires, beginning **May 1, 2026**, and annually thereafter, that each city, parish, or other local school board report to LDOE the number and percentage of teachers who have successfully completed an approved course. Further requires *the data* to be reported on LDOE's school progress profiles. Requires the BESE *to adopt rules* in accordance with the Administrative Procedure Act to implement the provisions of this law. Provides for public *charter* schools and provides for requirements for those schools. Requires *public charter* schools to comply with provisions of this law. Provides that the effectiveness of the provisions of this law is subject to the designation and allocation of funds by the LDOE and that no state or obligated federal funds shall be used to implement this law. Provides that nothing in this law shall be construed to extend the hours in the teacher's work day nor the hours to be worked in a year. (gov sig) (Adds R.S. 17:24.13 and 3996(B)(75))

TEACHERS/CERTIFICATION

ACT 392/SB 197 – Peacock - TEACHERS: Provides relative to **teacher certification**.

Re-designates various provisions of current law relative to teacher and educator certification and makes technical changes. Requires certified teachers to have completed an approved teacher education program and prescribes the **minimum requirements** for students entering an approved teacher education program. Provides for **conditional acceptance** of students into approved teacher education programs. Removes the *maximum hours* allowed to be used for certification purposes. Requires each applicant, regardless of whether the applicant participated in an undergraduate teacher education program, **to meet at least one** of the following requirements:

- (1) Complete the prescribed coursework.
- (2) Possess the identified reading and literacy competencies.

Changes the recipient of required reports in current law **from the legislature to BESE** and requires the **posting** of the reports on the BESE and state Department of Education (LDOE) website. Provides that a person with a bachelor's degree may teach on a **provisional certificate** in a shortage area in a secondary school if the person graduated from an accredited postsecondary education institution with at least a **2.50 average** on a **4.00** scale and has passed all requisite examinations covering content knowledge. Removes the requirement that a successful out-of-state principal have **one year** of successful employment prior to certification in Louisiana. Changes the length of the provisional certificate to **five years** to match the provisions of teachers. Allows BESE to deem certified a person who meets the qualifications. Requires any person who has been convicted of or **pled nolo contendere to a felony offense** to report the conviction or plea to the employing school district. Requires the person to also report the conviction or plea to the LDOE. Requires LDOE **to revoke** the certification of any person who has been convicted of or who has entered a plea for a crime listed in R.S. 15:587.1(C). Requires LDOE to maintain and make available on its website the identity of any person whose teaching certification or teaching authorization has been denied, suspended, or revoked for any one of these reasons:

- (1) The person has been convicted of or has pled nolo contendere to a crime listed in present law (R.S. 15:587.1(C)) for protection of children, or any felony, even if adjudication was withheld or a pardon or expungement was granted.
- (2) The person has been found to have submitted fraudulent documentation to BESE or LDOE as part of an application for a teaching certificate or other teaching authorization.
- (3) The person has been found to have facilitated cheating on any state assessment as determined by BESE.

Repeals current law provisions that **prohibit BESE from limiting the number** of times a temporary teaching permit may be issued. Repeals current law requiring BESE to issue teacher authorizations for persons not required to be certified for the limited purposes of ascertaining whether the person had submitted fraudulent documents or if proper background checks had been done by the employing school. (gov sig) (Amends R.S. 17:7(6), 7.1, and 15(B) and (C); adds R.S. 17:8.1-8.9; repeals R.S. 17:7(6)(e) and (10))

TEACHER/CERTIFICATION

ACT 63/HB 191 – Jefferson - TEACHERS/CERTIFICATION: Provides relative to *teacher certification*. Provides that teachers who hold an out-of-state certificate as well as those who hold a certificate for teaching at a La. nonpublic school may be credited with their experience **only** if they have at least **three years of experience** and receive a **successful evaluation according to BESE policy**. Adds that a teacher providing instruction in a public school but not employed by the public school governing authority **may be credited** with his years of teaching experience **only** if he is performing services for the school pursuant to a corporate contract with a company approved BESE to provide such services and he receives a successful **evaluation** according to BESE policy. Further requires BESE to prescribe, by rule, the process for the **evaluations** required by law. (gov sig)
(Amends R.S. 17:7.1(A)(4) and 3886(B))

TEACHER EDUCATION PROGRAM

ACT 347/HB 326 – Nelson - HIGHER EDUCATION: Requires foundational **numeracy skills standards** as a component of teacher education programs. Requires that teacher education program **students** receive instruction on **foundational numeracy skills**. Requires that teacher education **programs** include instruction on **foundational numeracy skills**. Requires **BESE** to revise teacher certification requirements to align with this law by **Dec. 31, 2023**. (Adds R.S. 17:7.2(A)(4))

EARLY CHILDHOOD

ACT 361/HB 56 – Moore - EARLY CHILDHOOD: Authorizes the **Monroe City School Board** to levy a “property tax”, subject to voter approval, for the purpose of funding early childhood care and education. Provides for a **maximum tax rate of five mills** and a maximum duration of **20 years**, all as specified in the proposition submitted to the voters. Requires that the school board **use the proceeds of the tax exclusively for programs and capital investments that provide childcare and educational opportunities for children in the district who have not yet entered kindergarten**. Provides that any entity that the school board contracts with to provide services pursuant to this law **shall have been performing education services in Ouachita Parish within the last 25 years and shall offer community aid services at the time of the contract in an amount totaling one million dollars per year**. (8/1/23) (Adds R.S. 17:407.30.1)

EARLY CHILDHOOD

ACT 83/HB 338 – Freiberg - EARLY CHILDHOOD: Provides relative to the **Early Childhood Care and Education Commission**. Requires the Early Childhood Care and Education Commission task force to identify and recommend a funding formula **to financially sustain early childhood care and education. Increases the task force membership from nine to ten members**; requires appointment of a member with experience in generation and administration of state government revenue. Moves report submission deadline from **30 days** prior to the beginning of each regular session of the legislature to **90 days** following the end of each fiscal year. Changing submission deadline for reports becomes **effective June 30, 2024**. (Amends R.S. 17:407.101(C)(1)(d), (E)(8)(intro. para.) and (b)(intro. para.), (F), and (G); Adds R.S. 17:407.101(E)(8)(b)(ix))

EARLY CHILDHOOD

ACT 84/HB 367 – Phelps - EARLY CHILDHOOD: Provides relative to **pupil appraisal and services** for children transitioning from EarlySteps to services provided by the local public school system **upon their third birthday**. Requires that EarlySteps **monthly** submit a list of children who are participating in EarlySteps and who are reaching the age of **two-and-a-half** that month to the local education agency for the area in which the child resides. Requires each local education agency to:

- (1) **Coordinate with parents** relative to scheduling any appraisal conferences and facilitating the transition from EarlySteps to preschool or other appropriate services.
- (2) **Conduct appraisals** year-round to assist parents in scheduling and developing an appropriate plan for each child prior to the beginning of each school year.
- (3) **Ensure that there is not a delay** either in conducting an appraisal nor beginning to provide services to an eligible child solely because his third birthday falls during the summer months.
- (4) **Take all measures necessary** to coordinate with EarlySteps personnel and parents to facilitate a smooth transition for each child upon reaching his **third birthday**. (8/1/23) (Adds R.S. 17:1944(G))

EARLY CHILDHOOD

ACT 181/HB 412 – White - EARLY CHILDHOOD: Establishes a program to be administered by the **La. Educational Television Authority** for the purpose of encouraging **reading** for young children and **creates a fund** within the state treasury for the purpose of funding the program. Creates the **Imagination Library of Louisiana** under the administration of the **Louisiana Educational Television Authority (LETA)**. Additionally creates the **Imagination Library of Louisiana Fund** within the state treasury for the purpose of funding the program. Provides that **monies in the fund are subject to appropriation and available exclusively for use by the program**. Provides that **all monies** appropriated by the legislature or designated to the fund through **donation, gift, grant, or any other revenue** shall be deposited in the fund; that monies in the fund **shall be invested** in the same manner as monies are invested in the state general fund; and that **interest earned on investment** of monies in the funds shall be credited to the fund. Authorizes LETA to work collaboratively with an organization that **provides age appropriate books to children ages birth to five years old on a monthly basis** in implementing the program.
(gov sig) (Adds R.S. 17:2508)

RETIREMENT

ACT 184/SB 18 – Price - RETIREMENT SYSTEMS: Provides for benefit **increases for retirees**, beneficiaries, and survivors of state retirement systems and the funding therefor. Provides for the phasing out and termination of the EA and of the diversion of the investment earnings into the account and **creates a new account for accumulation of funds to pay PBIs/COLAs (the PBI/COLA account)**. Provides for direct payment of **additional employer contributions** to be credited to the PBI/COLA account. Provides for an additional component of the required employer contribution rate called the PBI/COLA account funding contribution or AFC rate. **Sets the AFC rate for Fiscal Year 2023- 2024 at zero**. Phases in these additional direct **employer contributions**. In a year when the employer rate is scheduled to drop, half of the decrease will be added to the maximum possible AFC rate until that maximum equals **2.5%**. **Eligibility** under this law will require that benefits on the member's record must have been **paid for at least two years** and, if the benefit is not based on a disability, the member's **62nd birthday** must have passed. Provides for the increase to be paid on the **first \$60,000** of a benefit with no indexing. (see law). (gov sig) (Amends R.S. 11:102(B)(1), (2)(a), and (3)(e); adds R.S.11:102(C)(6)(e), (D)(6)(e), (E)(5), and (F)(4), 542(G), 547, 883.1(G), 883.5, 1145.1(F), 1145.6, 1332(G), and 1332.1)

SCHOOLS

ACT 55/HB 78 – Hughes - SCHOOLS: Provides relative to **school facilities preservation and system-wide needs programs** in certain school districts. Expands the definition of “school” to include any educational program that serves public school students on a school board campus pursuant to a partnership with the **school board** as defined by school board policy governing school facilities preservation. Removes eligibility criteria for grants for **renovation for facilities** that were constructed **prior to Sept. 1, 2005**. Requires the school board to create an office to manage and oversee the program. From the special fund, requires **\$10 per student** be dedicated to the office. Removes law that prohibits funds from being used to pay for personnel or operating expenditures. (8/1/23)
(Amends R.S.17:100.11(G)(1) and (I)(2) and 100.12)

LOCAL SCHOOL BOARDS/FINANCE

ACT 370/HB 462 – Edmonds – SCHOOLS/FINANCE: Requires public school governing authorities **to post certain fiscal information on their websites**. Additionally requires each public school governing authority, **no later than Sept. 30th each year, to post on its website the budget and general summary required pursuant to current law** (R.S. 17:88). Additionally requires each public school governing authority to post on its website **semiannual reports detailing actual revenue, receipts, expenditures, and disbursements**. Requires the reports to also include **information concerning the governing authority's contracts for each quarter, including without limitation the identity of each vendor, the purpose of each contract, and payments associated with each contract**. Retains current law and provides that within 30 days of notice of the approval and acceptance by the legislative auditor, each public school governing authority is required to post on its website **its most recent annual independent audit**. Requires each public school governing authority **to furnish to the Dept. of the Treasury**, subject to the deadlines and in the manner jointly prescribed by the state superintendent of education and treasurer, **the information posted by the governing authority pursuant to the provisions of this law**. Requires the treasurer **to post the information on the website of the Dept. of the Treasury**. Requires the state Dept. of Education (DOE) and Dept. of the Treasury **to jointly develop a template for the submission of information not already in the possession of DOE**. Is applicable to **all public schools, including charter schools**. Is only effective for years in which an appropriation is made by the legislature for the purposes of implementing proposed law.
(Adds R.S. 17:88.1 and 3996(B)(75))

PUBLIC LANDS

ACT 39/SB 59 – Bernard – PUBLIC LANDS: Authorizes the **sale of certain school property** by the **Natchitoches Parish School Board** and the Board of Elementary and Secondary Education. Changes the transferee of the property **from** the Natchitoches Parish Police Jury **to** the City of Natchitoches. (gov sig) (Amends Section 1 and Section 2 of Act 139 of the 2011 R.S.)

GAMING

ACT 10/ HB 27 – Tarver - GAMING: Requires the **Calcasieu Parish School Board, McNeese State University, and Sowela Technical Institute** to annually prepare a report on gaming proceeds received and to submit such report to the legislative delegation. Requires the Calcasieu Parish School Board, McNeese State University, and Sowela Technical Institute to annually prepare a report **no later than February first** which includes the total amount of gaming proceeds received pursuant to present law. Requires the report **to be distributed to members of the legislative delegation no later than February 15th of each year**. Further requires the report to include the following:

- (1) An itemized statement for each expenditure from the total amount of gaming proceeds received by the Calcasieu Parish School Board, McNeese State University, and Sowela Technical Institute.
 - (2) The cumulative total amount of gaming proceeds received by the Calcasieu Parish School Board, McNeese State University, and Sowela Technical Institute from the parish and not expended or distributed by the Calcasieu Parish School Board, McNeese State University, and Sowela Technical Institute.
- (8/1/23) (Adds R.S. 27:93(A)(6)(d))

TAX/INCOME TAX

ACT 423/HB 32 – Schlegel - TAX/INCOME TAX: Increases the amount of the individual income tax deductions for elementary and secondary school tuition, educational expenses for home-schooled children, and educational expenses for a quality public education from \$5,000 per student per year to \$6,000 per student, per year. Increases the maximum amount of the deductions for elementary and secondary tuition, educational expenses for home-schooled children, and educational expenses for a quality public education **from \$5,000 per student, per year to \$6,000 per student per year**. Is applicable to **amounts paid on and after Jan. 1, 2024**. (gov sig) (Amends R.S. 47:297.10(A), 297.11(A), and 297.12(B)(1))

PUBLIC MEETINGS OF BOARDS

ACT 393/SB 201 – Hewitt - PUBLIC MEETINGS: Provides for meetings of boards and commissions **via electronic means**. Repeals present law, **except** for present law applicable to meetings via electronic means of the committees and subcommittees **of the Law Institute**, and establishes comprehensive eligibility requirements **for a public body to hold a meeting via electronic means**. Defines "meeting via electronic means" as a meeting occurring via teleconference or video conference. Allows public bodies which have powers, duties, or functions that are not limited to a particular political subdivision or region and **that meet a minimum of six times per calendar year to meet via electronic means**, provided provisions of this law are met. Prohibits the total number of meetings held via electronic means from **exceeding one third of the public body's total yearly meetings**. Allows public bodies that are **strictly advisory or primarily focused on issues dealing with disabilities or assisting military families** to conduct any meeting via electronic means, provided provisions of this law are met. Requires meetings of public bodies conducted via electronic means **to provide for remote public participation** by a member of the public with a disability recognized by the Americans With Disabilities Act or their designated caregiver upon request. Requires meetings held via electronic means **to originate from a physical anchor location**. Defines "anchor location" as the public location from which the public body holds in-person meetings or is specifically equipped with the technology necessary to meet via electronic means. Requires all meetings held via electronic means **to provide a mechanism for public comment and remote participation**. Requires all meeting materials available to members of the public in attendance at the anchor location **to be made available online to members of the public participating remotely**. Requires meetings held via electronic means to be clearly visible and audible to members of the public at all times **except for during executive session**. Requires a meeting held via electronic means **to recess** if a problem occurs that causes the meeting to no longer be visible or audible to the public until the problem is resolved. Further requires the meeting **to adjourn** if the problem is not resolved **in less than one hour**. Specifies that the legislature, either house of the legislature, any committee of the legislature or either house of the legislature, Board of Elementary and Secondary Education, La. Board of Ethics, Board of Regents, State Civil Service Commission, La. Citizens Property Insurance Corp., State Board of Commerce and Industry, the boards of supervisors for the state's higher education systems, and parish boards of election supervisors **are prohibited from meeting via electronic means**. Requires all public bodies that are generally ineligible to hold meetings via electronic means to provide for a member of the body with a disability recognized by the Americans with Disabilities Act to participate remotely via electronic means, except for meetings that require a member to be physically present **in order to be counted for a quorum and to participate and vote**. Prohibits members of the legislature or any parish board of election supervisors with a disability recognized by the Americans With Disabilities Act **from being eligible to vote and participate in a meeting conducted via electronic means**. Requires **review of the policies and procedures** of public bodies who elect to meet via electronic means by the office of the legislative auditor to ensure compliance and identify problems. Further requires the office of the legislative auditor **to generate and issue a report** on the findings **along with proposals for legislation** to the Senate and House governmental affairs committees. (8/1/23) (Amends R.S. 42:17.2; adds R.S. 42:14(E) and 17.2.1; repeals R.S. 27:11(G)(2), R.S. 42:17.2.

LOUISIANA EDUCATION DEPARTMENT

ACT 97/SB 45 – Abraham - EDUCATION DEPARTMENT: Requires the Louisiana Department of Education to obtain concurrence from the local public school system **prior to changing the exit code assigned to a student by the school system.** (gov sig) (Adds R.S. 17:3911(C)(5))

ACT 238/SB 46 – Abraham -EDUCATION DEPARTMENT: Provides for **review of textbooks** and other instructional materials. Provides that if the governing authority of a public elementary or secondary school conducts a review of textbooks or other instructional materials **and determines the textbooks or other instructional materials are of high quality**, the DOE shall recognize that determination for all purposes including but not limited to funding eligibility. Specifies that a public school governing authority seeking the recognition of textbooks or other instructional materials as high quality for all purposes **shall have at least two teachers who hold the designation of Teacher Leader Advisor** certify that the textbooks and instructional materials are fully aligned with Louisiana state content standards, **using the rubric approved by the department.** Limits to **no more than 50%** the number of the Teacher Leader Advisors conducting the certification who are employed by the governing authority. (gov sig) (Adds R.S. 17:351.1(C)(3)(d)).

ACT 208/SB 150 – Mills - EDUCATION DEPARTMENT: Creates the *Louisiana Literacy Advisory Commission* within the state Dept. of Education (DOE) for the purpose of providing recommendations for improving, strengthening, and supporting **literacy** in Louisiana. Provides for commission membership, quorum, staffing, compensation, committees, and powers and duties. Requires the commission **to meet at least once every three months.** Requires the state supt. of education **to call the first meeting by Sept. 1, 2023.** Requires the state Dept. of Education to provide updates on the implementation of the commission's recommendations at each meeting and to provide staff and other support for the commission. Requires the commission **to submit an annual report** of its findings and recommendations and the status of the implementation of its recommendations **to the governor, the legislature, the state supt. of education, and the State Bd. of Elementary and Secondary Education.** Terminates the La. Early Literacy Commission **provided for in Senate Resolution No. 133 of the 2021 Regular Session.** (gov sig) (Adds R.S. 17:410.11 and R.S. 36:651(F)(8))

ADMINISTRATIVE PROCEDURE

ACT 442/HB 221 – Wright - ADMINISTRATIVE PROCEDURE: Provides relative to rulemaking and oversight pursuant to the **Administrative Procedure Act**. Provides that each presiding officer of the legislature may establish a **select committee on oversight** for his house of the legislature that, if established, may exercise the same power and authority granted under the provisions of present law to a standing committee or to an oversight subcommittee of a standing committee of that house of the legislature if the chairman of the standing committee or oversight subcommittee notifies the select committee **no later than the seventh day** of the committee's oversight period **that his committee will not hold a hearing on the proposal**. Effective January 8, 2024. (Adds R.S. 49:966(O))

CHILDREN/PARENTAL RIGHTS

ACT 271/HB 298 – Hughes - CHILDREN/PARENTAL RIGHTS: Provides relative to parental rights in cases where the child was **conceived as a result of a sex offense**. (Ch.C. Art. 1004.1) expands present law by providing that **if termination is granted, the perpetrator of the sex offense shall lose all rights parental rights**. Additionally, **the perpetrator loses the right to intervene** in the termination, custody, visitation, or contact action. (Ch.C. Art. 1015.1) retains current law but **creates a separate provision exclusively covering termination of parental rights when the child is conceived as result of a sex offense**. (Ch.C. Art 1016 (A)(2)) changes current law **to provide that the court shall have discretion to decide whether to appoint counsel for the child**. Provides that in no event shall the minor child be required to interact with the respondent as a condition to pursue termination of parental rights, and any counsel acting on behalf of the child **shall not be required to make the child available for visitation or conversation** with the respondent's family. (Ch.C. Art. 1037(B)(2)) changes current law by **adding a reference to Art. 1015.1 as grounds for termination of parental rights**. (Ch.C. Art. 1037(B)(2)) provides that when termination is granted based on the grounds set forth in Art. 1015.1, **it shall not be considered in the best interest of the child for the perpetrator to have any right to custody, visitation, or any other contact with the child**. (Ch.C. Art. 1039(B)(2)) changes current law by providing that in actions based on Art. 1015.1, if the alleged grounds are not proven, any determination of custody, visitation, contact, and all other parental rights of the alleged perpetrator shall be determined in a separate action independent of the termination proceeding. (C.C. Art. 137(A)) provides that if a child was conceived through the commission of a sex offense as provided by R.S. 15:541, **the parent who committed the sex offense shall be denied visitation rights and contact with the child**. (gov sig) (Amends Ch.C. Arts. 1004(A), 1004.1, 1015, 1015.1, 1016(A), 1037(B), and 1039(B), and C.C. Art. 137(A); Adds Ch.C. Arts. 1004.2 and 1015.2; Repeals Ch.C. Art. 1004(I))

INFORMATION TECHNOLOGY

ACT 394/SB 205 – Cortez - INFORMATION TECHNOLOGY: (R.S. 17:3138.12)

Requires the Bd. of Regents (Regents) to establish, develop, and maintain the La. Foundational Integrated Research System for Transformation (LA FIRST) at the Univ. of La. at Lafayette within the Kathleen Babineaux Blanco Policy Center (policy center). Notwithstanding any provision of law to the contrary, not later than **Dec. 1, 2023**, requires LA FIRST to execute data sharing agreements through Regents with the office of technology services (OTS) and the following state entities:

- (1) The La. Workforce Commission.
- (2) The Dept. of Children and Family Services.
- (3) The Dept. of Public Safety and Corrections.
- (4) The office of juvenile justice.
- (5) The La. Dept. of Health.
- (6) The Dept. of Education.

Further requires **not later than Dec. 1, 2023**, LA FIRST to execute data sharing agreements through Regents with each public postsecondary education management board. Requires LA FIRST to develop and annually publish three reports relative to education, employment, and the criminal justice system. Notwithstanding current law, this law:

- (1) Requires LA FIRST, through Regents, to be provided access to all data listed in the data sharing agreement developed with each state entity. For certain state entities listed in proposed law, provides that such access be provided through OTS on equipment provided by OTS.
- (2) Requires the policy center, once it has accessed the data, to comply with all restrictions imposed by present law with respect to confidentiality and privilege.
- (3) Requires that any reports using the data be released or published only in a manner that complies with such restrictions.
- (4) Requires city, parish, and other local public school boards to directly share student data with the policy center and any department listed in proposed law relative to data sharing agreements.

This law further:

- (1) Requires data sharing to commence upon execution of data sharing agreements **but not later than Dec. 1, 2023**, and requires that the data include **at least five years** of historical data.
- (2) Requires shared data to include a minimum set of personally identifiable information.
- (3) Requires separation of shared data between personal information and non-personal information, the former of which shall be used only for generating a unique identifier for each record to be combined with non-personal information in order to match records.
- (4) Prohibits the conduct of research and analysis on data that include personally identifying information.

Adds the exception for LA FIRST in proposed law (R.S. 17:3138.12) to this list of applicable public records exceptions. Effective upon appropriation of monies

CONTRACTS

ACT 440/HB 61 – Schlegel – CONTRACTS – Provides for **consent of a legal representative of a minor who contracts with certain parties**. Provides that no interactive computer service shall enter into a contract or other agreement, including the creation of an online account, with an **un-emancipated minor** without the consent of the legal representative of the minor. Provides that the interactive computer service **may** rely on the consent of the legal representative unless the interactive computer service knows or reasonably should know that the legal representative is no longer authorized to represent the minor. Provides that any contract entered into between the minor and an interactive computer service without the consent of the legal representative shall be relatively null. Provides that third parties may be used to obtain the consent of the legal representative. Provides that this law **only** applies to minors who are domiciled in this state. Provides that this law does not supersede or modify provisions relative to contracts made pursuant to current law (C.C. Art. 1923). Provides for definitions of the following: "account", "consent", "interactive computer service", "legal representative", and "minor". Provides that the Louisiana State Law Institute is directed to study and report to the legislature on provisions related to proposed law **by March 1, 2024**. Effective on **August 1, 2024**. (Adds R.S. 9:2717.1)



Louisiana Governor John Bel Edwards speaks during a press conference after the 2023 legislative session ends 'sine die', Thursday, June 8, 2023, at the Louisiana State Capitol in Baton Rouge, La.